

Sample size: 1,517 Adults in Great Britain
 Framework: 2007-2010 May 2014

Total	Gender				EU 19 Vote				EU 19 Issue				Age				Generation				Region				Social Grade				Post-Vote Political Group				Voting Intention				Children 16 or Under				Work Status				Work Status (prev)				Home			
	Male	Female	Remain	Leave	Yes	No	Don't Know	Other	18 to 24	25 to 34	35 to 44	45+	Generation Z	Millennials	Generation X	Baby Boomers	London	South of England	Midlands	North	Wales	Scotland	ABC1	C2DE	Conservatives	Lab Remainers	Lab Leavers	Lab Remainers	Lab Leavers	Cons	Lab	Lib Dem	Other	Yes	No	Part time	Unemployed	Other	Working (All)	Not Working (All)	Normal	Other	Working (All)	Not Working (All)	Owned	Rented	Shared	Other				
1517	770	747	627	890	182	412	183	139	112	220	203	222	340	269	184	434	483	359	482	253	74	120	880	259	382	140	113	262	241	253	118	252	180	1028	489	221	220	401	117	120	881	248	117	121	681	247	681	247	681	247		

Q1. Please think about the rights of people who are protesting on marches or elsewhere, and the rights of other people not protesting about anything, but who may or may not be affected by the protestation.

In balancing the rights of protesters and the rights of others, in each of the following situations do you think the police should intervene to stop the protesters, or not intervene to stop the protesters?

The protesters are holding banners with slogans

The protesters are holding banners containing racist or discriminatory views

The protesters are chanting loudly in a way that some people could find intimidating

The protesters are holding banners or chanting slogans that are threatening or implying violence to specific groups of people or intimidating violence to specific groups of people as a whole or threaten them

The protesters are deliberately obstructing the road, or causing traffic to queue

The protesters are blocking access to people's workplaces

The protesters are blocking access to private or public buildings such as shops or museums

The protesters are blocking access to public transport, such as a bus or railway station

The protesters are climbing on buildings or public monuments

The protesters are causing damage to public property

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